## SAU 24 SECTION 504 PLAN

Student's Name:		DOB:	G	Grade:
Functional limitations of impa	irment:			
School:				
School Contact Person:		Position:		
Date of meeting at which Plan	was develop	ped:		
A. Team Members (Check the categories that apply to each Team member below)				
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NAME/POSITION:	KNOWLEDGEABLE ABOUT:			
	Child	Meaning of I	Evaluation Data	Accommodations/Placement Options
	Child	Meaning of I	Evaluation Data	Accommodations/Placement Options
	Child	Meaning of I	Evaluation Data	Accommodations/Placement Options
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services should be directly linked to the student's disability and should be measures that are unique to and necessary for the student to benefit from the program.  The Team believes that the following accommodations or related aids and services are necessary for the student to access and benefit from his or her educational program:				
THE SCHOOL WILL: (state action and person responsible)				
THE PARENT(S) WILL:				
THE STUDENT WILL:				
THE GLOSE THE THE STATE OF THE				
PARTICIPATION IN ASSESSMENTS:				
No accommodations With accommodations Specify assessment accommodations:				
Distribution List: Teachers Nurse Extracurricular Staff Others				
Recall that students with a past "record" of a disability may occasionally need an accommodation such as time away from school for a check up on their former condition.				

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