School Administrative Unit #24

Districts of

Stoddard Henniker Weare John Stark

TRAUMATIC BRAIN INJURY ELIGIBILITY DETERMINATION FORM

Stu	ident:				Date:	
DOB:			School:		Grade:	
for	ce, resultii	ng in total	in Injury (TBI) means an acquired in or partial functional disability or psy e, or brain injury induced by birth to	chosoci	he brain caused by an external physical al impairment, or both, and is not a	
	e Special E erpretatio		eam compared and analyzed evalua	ation dat	a and documents the following	
1.	YES	□NO			ultiple settings that verify an acquired or more of the following areas (check	
2.	☐ YES	□NO	Cognition Attention Speech Psycho-social behavior Information processing Language Problem solving A current, educationally relevant services the existence documentation) The diagnosis and	of a tra		
3.	☐ YES	□ №	Evaluation confirms that there is a	an adver	se effect on educational performance.	
4.	☐ YES	□ №	Evaluation information confirms that lack of instruction in reading and/or math was not a determinant factor in the eligibility decision.			
5.	☐ YES	□no	Evaluation confirms that limited English proficiency was not a determinant factor in the eligibility decision.			
6.	☐ YES	□no	Does the student require specialize	ed instr	uction?	

SPED - 22 05/16/2016

The S	Special Education Team used the above determination of the evaluation data to determine:				
	The student has a traumatic brain injury and requires special education and related services in order to benefit from education.				
	The student has a traumatic brain injury and does not require specialized instruction.				
	The student does not have a traumatic brain injury.				
	Evaluation data was insufficient to determine eligibility. Additional assessments and/or data in				
	the area(s) of:				
	will be obtained/collected. The Special Education Team will reconvene by				
	to review and determine eligibility.				

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