

School Administrative Unit #24

Districts of

Stoddard Henniker Weare John Stark

MULTIPLE DISABILITIES ELIGIBILITY DETERMINATION FORM

Student:

Date:

DOB:

School:

Grade:

Multiple Disabilities means concomitant impairments (e.g. intellectual disability-blindness, intellectual disability-orthopedic impairment, etc.), the combination of which causes such severe educational needs that the student cannot be accommodated in special education programs established solely for one of the impairments.

The Special Education Team determines a student to have multiple disabilities and is eligible for specially designed instruction and related services by comparing and analyzing evaluation data and documenting the following interpretation:

1. ☐ YES ☐ NO The student has concomitant impairments (e.g. intellectual disability-blindness, intellectual disability-orthopedic impairment, etc.)

- | | |
|--|---|
| <input type="checkbox"/> Autism | <input type="checkbox"/> Other Health Impairment |
| <input type="checkbox"/> Hearing Impairment/Deafness | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Intellectual Disability | <input type="checkbox"/> Visual Impairment/Blindness |
| <input type="checkbox"/> Orthopedic Impairment | <input type="checkbox"/> Specific Learning Disability |
| <input type="checkbox"/> Emotional Disturbance | <input type="checkbox"/> Speech Language Impairment |
| <input type="checkbox"/> Developmental Delay | |

(Attach a copy of the eligibility form for each impairment.)

2. ☐ YES ☐ NO Multiple disabilities do not include deaf-blindness. Does this student have deaf-blindness?

3. ☐ YES ☐ NO The combination of these disabilities causes such severe educational needs that they cannot be accommodated through special education programs solely for one impairment.

The Special Education Team used the above determination of the evaluation data to determine:

- ☐ Eligibility forms for the specific disabilities are attached.
- ☐ The student has Multiple Disabilities and requires special education and related services in order to benefit from education.
- ☐ The student has Multiple Disabilities and does not require specialized instruction.
- ☐ The student does not have Multiple Disabilities.
- ☐ Evaluation data was insufficient to determine eligibility. Additional assessments and/or data in the area(s) of:

will be obtained/collected. The Special Education Team will reconvene by
to review and determine eligibility.