

School Administrative Unit #24

Districts of

Stoddard

Henniker

Weare

John Stark

INTELLECTUAL & DEVELOPMENT DISABILITY ELIGIBILITY DETERMINATION FORM

Student:

Date:

DOB:

School:

Grade:

The term Intellectual/Development Disability means significant sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period that adversely affects a child's educational performance.

The Special Education Team compared and analyzed evaluation data and documents the following interpretation:

1. ☐ YES ☐ NO Does the student have significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior, and is manifested during the developmental period?
2. ☐ YES ☐ NO Evaluation information confirms there is an adverse effect on educational performance.
3. ☐ YES ☐ NO Does the student require specialized instruction?
4. ☐ YES ☐ NO Evaluation confirms that limited English proficiency was not a determinant factor in the eligibility decision.

The Special Education Team used the above determination of the evaluation data to determine:

- ☐ The student has an Intellectual/Development Disability and requires special education and related services in order to benefit from education.
- ☐ The student has an Intellectual/Development Disability and does not require specialized instruction.
- ☐ The student does not have an Intellectual/Development Disability.
- ☐ Evaluation data was insufficient to determine eligibility. Additional assessments and/or data in the area(s) of:
will be obtained/collected. The Special Education Team will reconvene by
to review and determine eligibility.