

Functional Behavioral Assessment Consent Form

Dear Parent/Guardian

Dear Farent/Guardian,	
As a way to best serve your child, behavior assessment (FBA). A functiona • Identifying problematic behavior	<u> </u>
 Identifying environmental events 	which impact problematic behavior(s)
 Determining the cause/function of 	f the problematic behavior(s)
•	needed to be made by the school, teacher, student, and parent/guardia accessfully access the general curriculum.
An FBA may include, but is not limited	to, the following components:
 Interviews completed by the stude student's behavior 	ent (if applicable), teacher(s), and parent(s)/guardian(s) regarding the
 Information gathering tools (e.g., scale and student self-assessment 	cumulative file review, Motivation Assessment Scale, teacherrating
 Observations of student behavior 	in school settings
Data collection on student behavi	or
 Interventions to address student benew, appropriate replacement benefit 	behavior, which focus on decreasing negative behavior and teaching naviors
Ongoing data collection to evaluate	ite intervention effectiveness
• Safety or crisis plan, if necessary	
We greatly appreciate your involvement completed and shared with you within please call	in this plan during each step in the process. The assessments should b school days. If you have any questions regarding this process at
Please sign below to indicate whether or functional behavior assessment (FBA).	not you give consent for to conduct a
☐ I give consent for my child,	, to participate in a functional behavior assessment.
☐ I do not give consent for my child,	, to participate in a functional behavior

Date

assessment.

Parent/Guardian Signature