SAU 24

SPECIAL EDUCATION EVALUATION TEAM EVALUATION SUMMARY REPORT

Age:

SASID:

Grade:

DOB:

School:

Student:

Date of Meeting:

District:	
This document shows the Special Education Evaluation Team's summary of the individual examiner's reports obtained as part of this comprehensive evaluation, and records the Team's decision regarding the student's eligibility for special education services.	
Individual Evaluation Results	
TYPE OF TEST/EVALUATION:	SUMMARY OF FINDINGS:
Academic Achievement	
NAME OF TEST(S) GIVEN:	
EXAMINER (NAME AND TYPE):	
DATE OF EVALUATION:	
TYPE OF TEST/EVALUATION:	SUMMARY OF FINDINGS:
Academic Achievement	
NAME OF TEST(S) GIVEN:	
 Classroom observation (required for LD only) 	
EXAMINER (NAME AND TYPE):	
DATE OF EVALUATION:	
7,05 07 7557/5,1411.7503.	
TYPE OF TEST/EVALUATION:	SUMMARY OF FINDINGS:
NAME OF TEST(S) GIVEN:	
EXAMINER (NAME AND TYPE):	
DATE OF EVALUATION:	

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TYPE OF TEST/EVALUATION:	SUMMARY OF FINDINGS:
NAME OF TEST(S) GIVEN:	
EVANUED (NAME AND TYPE)	
EXAMINER (NAME AND TYPE):	
DATE OF EVALUATION:	
TYPE OF TEST IS VALUETION	
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NAME OF TEST(S) GIVEN:	SUMMARY OF FINDINGS:

If a parent disagrees with an evaluation obtained by the school district, the parent has:

- 1. A right to appeal in accordance with NH Standards for the Education of Children with Disabilities;
- 2. A right to an independent educational evaluation at public expense pursuant to Ed 1107.03 and 1120.07.

If a parent requests an independent evaluation at public expense, the school district must, without unnecessary delay, either (i) file a due process complaint to request a hearing to show that its evaluation is appropriate; or (ii) ensure that an independent educational evaluation is provided at public expense, unless the school district demonstrates in a hearing that the evaluation obtained by the parent did not meet the school district's criteria.

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