

School Administrative Unit #24

Districts of

Stoddard Henniker Weare John Stark

EMOTIONAL DISTURBANCE ELIGIBILITY DETERMINATION FORM

Student:

Date:

DOB:

School:

Grade:

Emotional Disturbance means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:

- An inability to learn that cannot be explained by intellectual, sensory, or other health factors.
- An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.
- Inappropriate types of behaviors or feelings under normal circumstances.
- A general pervasive mood of unhappiness or depression.
- A tendency to develop physical symptoms or fears associated with personal or school problems.

The term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance.

1. ☐ YES ☐ NO Has the student been found by a qualified examiner to have a psychological condition which constitutes emotional disturbance?
Condition(s):
2. ☐ YES ☐ NO Is the student socially maladjusted?
3. ☐ YES ☐ NO Does the student exhibit one or more of the following characteristics?
 - ☐ An inability to learn that cannot be explained by intellectual, sensory, or other health factors;
 - ☐ An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.
 - ☐ Inappropriate types of behaviors or feelings under normal circumstances;
 - ☐ A general pervasive mood of unhappiness or depression.
 - ☐ A tendency to develop physical symptoms or fears associated with personal or school problems.
4. ☐ YES ☐ NO Have these characteristics been exhibited over a long period of time (at least 6 months)?
5. ☐ YES ☐ NO Does the student have schizophrenia? The term does not apply to children who are socially maladjusted, unless it is determined that they also have an emotional disturbance.

Supporting Evidence:

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(continued)

Student:

Date:

4. ☐ YES ☐ NO Does the student require specialized instruction?
5. ☐ YES ☐ NO Evaluation confirms that limited English proficiency was not a determinant factor in the eligibility decision.

The Special Education Team used the above determination of the evaluation data to determine:

- ☐ The student has an Emotional Disturbance and requires special education and related services in order to benefit from education.
- ☐ The student has an Emotional Disturbance and does not require specialized instruction.
- ☐ The student does not have an Emotional Disturbance.
- ☐ Evaluation data was insufficient to determine eligibility. Additional assessments and/or data in the area(s) of:

will be obtained/collected. The Special Education Team will reconvene by _____ to review and determine eligibility.