School Administrative Unit #24

Districts of

Stoddard Henniker Weare John Stark

DEVELOPMENTAL DELAY ELIGIBILITY DETERMINATION FORM

Student:					Date:		
DOB:				School:	G	Grade:	
bec ide	ause of in	npairments	in deve lopmen	lopment needs special ed	ears of age, but less than ducation and related serving such child meets the cr	ices, and may be	
1.	YES	□NO	Student is at least 3 years of age or older, but less than 10 years old.				
2.	YES	□NO	Student has not acquired skills or achieved commensurate with recognized performance expectations for his/her age in one or more of the developmental areas. (Check all that apply)				
				Cognition Communication Self-help/Adaptive Beha	☐ Social Em	Development otional Development	
3.	YES	□NO	Is there a measurable, verifiable difference between expected performance and current level of performance that is documented by:				
			Sco	res of two (2) standard d	eviations or more below t	he mean in one (1) or	
			more of the five (5) (listed above) developmental area using norm-referenced instruments and procedures; or				
					tions below the mean in t		
) developmental areas (lis ocedures.	sted above) using norm-re	eferenced instruments	
4.	☐ YES	□no		tion confirms that limited eligibility decision.	d English proficiency was i	not a determinant factor	
The	Special E	ducation T	eam use	d the above determination	on of the evaluation data	to determine:	
	The student has a disability of Developmental Delay and requires special education and related services in order to benefit from education.						
	The stu	The student has a disability of Developmental Delay and does not require specialized instruction.					
	The student does not have a disability of Developmental Delay.						
	Evaluat	Evaluation data was insufficient to determine eligibility. Additional assessments and/or data in					
	the area(s) of:						
	will be obtained/collected. The Special Education Team will reconvene by to review and determine eligibility.						

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