## **School Administrative Unit #24**

Districts of

Stoddard Henniker Weare John Stark

## **AUTISM ELIGIBILITY DETERMINATION FORM**

Stu	dent:			Date:		
DOB:			School:	Grade:		
	-		etermines a student to have the d related services when:	disability of Autism and is eligibl	e for specially	
	Special I erpretation		eam compared and analyzed eva	aluation data and documents the	e following	
1.	☐ YES	□NO	-	tal disability, generally evident b d nonverbal communication, an	_	
2.	☐ YES	□ NO	The student has a developmen	tal disability affecting social inte	raction, and	
3.	☐ YES	□ NO	The student's deficits are not p	orimarily the result of an emotion	nal disturbance.	
4.	☐ YES	□NO	Evaluation information confirms there is an adverse effect on educational performance.			
5.	☐ YES	□NO	Supporting Evidence: Evaluation Spectrum Disorder.	on information confirms diagnos	is of Autism	
6.	☐ YES	□NO	Does the student require speci	alized instruction?		
7.	☐ YES	□ NO	Evaluation confirms that limite in the eligibility decision.	d English proficiency was not a o	determinant factor	
The	Snecial I	Education 1	eam used the above determinat	ion of the evaluation data to del	ermine.	
	ne Special Education Team used the above determination of the evaluation data to determine:  The student has Autism and requires special education and related services in order to benefit					
Ш		n education				
	The	The student has Autism and does not require specialized instruction.				
	The	The student does not have Autism.				
	the	Evaluation data was insufficient to determine eligibility. Additional assessments and/or data in the area(s) of:				
		will be obtained/collected. The Special Education Team will reconvene by to review and determine eligibility.				

SPED - 10 03/19/2016