

JOHN STARK SCHOOL DISTRICT
Limited English Proficiency (LEP) Policy

It is the intention of the John Stark School Board to comply with the Title VI of the Civil Rights Act of 1964 in providing an alternative language program necessary to ensure that minority students with limited-English proficiency (LEP students) have meaningful access to the school's programs. The program provided will:

- Be recognized as sound by experts in the field or considered a legitimate experimental strategy;
- Be reasonably calculated to implement effectively the educational theory adopted by the school; and
Be successful after a legitimate trial in producing results indicating that students' language barriers are actually being overcome.

The program will be developed by the SAU 24 ESL Coordinator in conjunction with school administration. The coordinator will use the English language proficiency standards developed by the WIDA* Consortium as a guide to align curriculum, instruction, and assessment for English language learners.

Sources: 1) www.ed.gov/about/offices/list/ocr/docs/lau1991.html
 2) *English Language Proficiency Standards for English Language Learners in Kindergarten through Grade 12*, Copyright State of Wisconsin, 2004.

*WIDA - nine state collaborative including New Hampshire.