

HENNIKER SCHOOL DISTRICT POLICY
CODE OF ETHICS FOR SCHOOL BOARD MEMBERS

The Board will adopt a member code of ethics statement and annually each member will read and review the statement and acknowledge their agreement with the statement.

As a member of my local Board of Education I will strive to improve public education, and to that end I will:

- attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
- recognize that I should endeavor to make policy decisions only after full discussion at publicly held board meetings;
- render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
- encourage the free expression of opinion by all board members, and seek systematic communications between the board and students, staff, and all elements of the community;
- work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent;
- communicate to other board members and the superintendent expression of public reaction to board policies and school programs;
- inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards association;
- support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff, avoid being placed in a position of conflict of interest;
- take no private action that will compromise the board or administration, and respect the confidentiality of information that is privileged under applicable law; and
- remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

Adopted: 9/5/2007

1st Reading w/revisions: 9/5/2007

Adopted: 11/3/2004

2nd Reading: 11/3/2004

1st Reading: 10/06/2004