

Cover Page

2011-2012 Title I School Improvement Plan And School Improvement Progress Report for 2010-2011

As required by NH RSA 193-H and Federal Law 107-110 for Schools in Need of Improvement

SAU#: 24

District Name: Weare School District

School Name: Weare Middle School
Year 1 (1,2,3...) of Improvement for Mathematics
Year 2 (1,2,3...) of Improvement for Reading

Address: 16 East Road

City: Weare

Zip: 03281

Principal: Mark Willis

Tel: 529-7555

Fax: 529-0464

E-mail: mark.willis@sau24.org

Contact person if different from Principal:

Name: Pam Shepard

Title: Assistant Superintendent

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**2011-2012 School Improvement Plan
Title I Memorandum of Understanding**

The Superintendent of Weare Middle School assures the Commissioner of Education that:

- the identified school or identified district will spend not less than 10 percent of their Title I allocation for each year they are in school improvement status for the purpose of providing to the identified school's or identified district's teachers and principal(s) high-quality professional development that
 - directly addresses the academic achievement problem that caused the school or district to be identified for school improvement;
 - helps teachers and paraprofessionals meet the high-quality standards defined in section 1119 of Title I; and
 - is provided in a manner that affords staff with an increased opportunity for participating in that professional development;
- the identified school or identified district will establish annual, measurable objectives for continuous and substantial progress by each group of students enrolled;
- the identified school or identified district will incorporate, as appropriate, activities before school, after school, during the summer, and during any extension of the school year;
- the identified school or district will adopt policies and practices concerning the core academic subjects that have the greatest likelihood of ensuring that all groups of students in the school or district will meet the State's proficiency levels of achievement on the State's academic assessment;
- all parents receive a notification letter explaining the school's AYP status for the 2011-2012 school year; (Provide copy with this document.)
- all parents, (if applicable) receive early notification of public school choice options to transfer their child to another school as far in advance as possible but no later than 14 days before the start of the school year; (Provide copy with this document.)
- the district will post, in a timely manner, on their website the following current information:
 - A list of available schools to which students eligible for public school choice may transfer for the current school year; and
 - The number of students who participated in school choice beginning with data from 2007-2008 school year and for each subsequent year.
- the LEA will provide technical assistance to the identified school in meeting the goals and objectives described in the school improvement plan.

SINI Year 2 or more

Yes No

Supplemental Education Services (SES) will be provided for 2011-2012 school year

- the district will notify parents of eligible children that Supplemental Educational Services (SES) will be provided for 2011-2012 school year. (Provide copy with this document.)
- the district will post in a timely manner on their website current information regarding SES:
 - The number of students who were eligible for and who participated in SES beginning with data from the 2007-2008 school year and for each subsequent school year; and
 - A list of SES providers approved to serve the district, as well as the locations where services are provided for the current school year.

SINI Yr 3 Corrective Action or Yr 4 Restructuring Planning Yes No

_____ school will implement at least one of the following corrective actions as part of their corrective action plan for the 2011-2012 school year: *(check all that apply)*

- replaced the school staff who are relevant to the failure to make AYP;
- instituted and fully implemented a new curriculum, including providing appropriated professional development for all relevant staff, that is based on scientifically based research and offers substantial promise of improving educational achievement for low-achieving students and enabling the school to make AYP;
- significantly decreased management authority at the school level;
- appointed an outside expert to advise the school on its progress toward making AYP;
- extended the school year or school day for the school;
- restructured the internal organizational structure of the school.

In addition, the Superintendent assures that the LEA will:

- publish and disseminate information regarding the corrective action the LEA takes at a school –
 - to the public and to the parents of each student enrolled in the school;
 - in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand; and
 - through such means as the Internet, the media, and public agencies.

SINI Year 4 or more Restructuring Implementation

Yes No

_____ school will implement the **restructuring** plan which includes **at least one of the following** options for the school during the 2011-2012 school year: *(check all that apply)*

- reopen the school as a public charter school;
- replace all or most of school staff, which may include the principal, who are relevant to the school's inability to make AYP;
- enter into a contract with outside entity, such as a private management company, with a demonstrated record of effectiveness, to operate the public school;
- turn the operation over to the state, if permitted by state law and agreed to by the state;
- implement any other major restructuring of the school's governance arrangement that makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement in the school and that has substantial promise of enabling the school to make adequate yearly progress as defined in the state plan and is consistent with the NCLB guidance for restructuring.

In addition, the Superintendent assures that the LEA will:

- assume responsibility for the preparation of a plan for restructuring the school;
- notify both parents/guardians and teachers that the school has been identified as a school in restructuring;
- continue to provide parents/guardians and teachers with the opportunity to comment on the school's status before taking any restructuring action;
- continue to invite parents/guardians and teachers to participate in the development of the school's alternative governance plan;
- publish and disseminate information regarding the restructuring actions the LEA takes at a school –
 - to the public, teachers and to the parents of each student enrolled in the school;
 - in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand; and
 - through such means as the Internet, the media, and public agencies.
- submit the School Improvement /Corrective Action/Restructuring Plan to the NHDOE prior to the start of the next school year.

Superintendent of Schools

Date

**2010-2011 Progress Report
Evidence of Progress: Plan Implementation**

Instructions: *Provide a status report on the strategies and activities implemented during 2010-2011 to help meet the school's improvement goals. Complete one form for each school improvement goal. Duplicate this page as needed.*

AYP Area(s) of Focus – 2010-2011 School Year

List the school's AYP status during the 2010-2011 school year (i.e. Year 2 Reading, Year 3 Mathematics):

Year 2 Reading
Year 1 Mathematics

List any subgroup(s), if applicable, for which the school did not make AYP:

The Educationally Disabled subgroup did not make AYP.



Improvement Goal for 2010-2011

State the improvement goal:

Each student at Weare Middle School will meet or exceed target growth as measured by NECAP and NWEA.



Implementation of Approved Strategies/Activities

List the strategies/activities implemented during the 2010-2011 school year to accomplish this goal:

1. Develop a systematic Response to Intervention.
2. Focus on constructive response across curriculum areas.
3. Train teachers and paraprofessionals in core and intervention programs.
4. Improve testing environment.
5. Monitor and ensure implementation of the SINI plan.
6. New teacher mentoring program.

Select one descriptor that best describes the status of the strategies at the end of 2010-2011:

- Completed as planned and as described in the approved school improvement plan*
- Completed as planned, with changes/refinements to certain strategies and activities*
- Progressing as planned, with no changes to strategies and activities*
- Progressing, with changes/refinements to certain strategies and activities*
- Beginning stages of implementation*
- No strategies or activities implemented*

2010-2011 Progress Report
Evidence of Progress: Improved Student Achievement

Instructions: *Respond to the following reflective questions:*

- What accomplishments can be documented during the 2010-2011 school year that resulted in improved outcomes for students scoring below proficient in the areas for which the school is identified for improvement?
The index score of the Economically Disadvantaged subgroup increased from 82.5 to 87.4 on the Fall 2010 NECAP.
- Overall, where there is greatest evidence of improvement, what factors were most influential in generating change?
The SINI monitoring team oversaw the creation of a systematic response to intervention which supports teachers in early identification of struggling students and the appropriate interventions to meet targeted skill deficits.
- Where improvement is less evident, what factors have impeded the desired change?
Weare Middle School has a consistent and significant turnover in teaching staff due to failed collective bargaining agreements for the past three consecutive years. Funding spent on training teachers does not have the desired impact as teachers move on to other schools. The remaining climate is resistant to change and negative.
- What is the school's AYP status for 2011-2012 (i.e Year 3 Reading, Year 3 Mathematics). Based on the outcomes described above, and the school's new AYP status, what refinements* to the SINI plan are proposed?
Weare Middle School is a Year 2 in Reading and a Year 1 in Mathematics. Weare Middle School has been identified as a school in need of improvement in the area of mathematics for the first year. All strategies and activities in the plan are focused on systematic change in communication, core programming, RtI process, and professional development which will address both reading and math instruction.

Note: If the school is identified for a new subject area for 2011-12, list the area(s) and proposed revisions to the plan as a result of the new designation.

Note: If the school's AYP status for 2011-12 now includes selecting a corrective action, respond to this question by completing the *Memorandum of Understanding for Schools in Corrective Action*, as well as the *Implementation Narrative*.

2011-2012 School Year Strategies and Implementation Plan

Instructions: Use the format below to describe the action plan for 2011-2012. Provide sufficient detail regarding how the proposed activities are designed to achieve the anticipated changes/outcomes in professional practice and student learning, especially to improve outcomes for students who are working below proficiency in the area(s) for which the district is identified. Duplicate this page as needed. Complete one form per strategy.

Priority Area: (to reduce identified achievement gaps)	Increase the number of students scoring proficient on the NECAP assessment in both reading and math.				
Strategy #: 1	Improve communication with staff, parents and the larger community to gain support for best practices at WMS.				
Objectives:	<i>What changes in the district practices are expected as a result of this strategy?</i> Objective: Regular and consistent communication to support the Rtl process.				
	<i>What changes in student learning are expected as a result of this strategy? How will it help improve achievement for students who are not yet proficient?</i> Objective: Student learning will improve as measured by NECAP and NWEA assessments.				
Proposed Activities for 2011-2012 <i>Describe the activities to be implemented to achieve the desired outcomes in school practices and student learning. Provide sufficient detail so that reviewers will understand the purpose and proposed implementation of each activity.</i>	Resources <i>What existing and/or new resources will be used to accomplish the activity?</i>	Timeline <i>When will the activity begin/end?</i>	Oversight <i>Who will take primary responsibility/ leadership? Who else needs to be involved?</i>	Monitoring (Implementation) <i>What evidence will be collected to document implementation? How often? By whom?</i>	Monitoring (Effectiveness) <i>What evidence will be collected to assess effectiveness? How often? By whom?</i>
Develop a systematic process for communicating school performance to the larger community on a regular and frequent basis.	District budget, current staff	September 2011 - June 2012	School principal	Weekly school newsletters, newspaper articles, teacher newsletters, website updates will be reviewed by the principal weekly.	Improved community perceptions as reported to the School Board.
Develop a systematic process for communicating to parents' individual student performance and appropriate service delivery through the RTI process.	District budget, current staff	September 2011 - June 2012	School principal	Copy of Rtl brochure, presentations at Open House, established timeline for communicating with parents across the pyramid of interventions.	Better parental understanding of Rtl process and interventions resulting in greater parental involvement.

<p>Develop and fully implement a systematic process for communicating consistently with all staff members on important educational topics: Rtl, DI, Curriculum alignment, effective teaching practices.</p>	<p>District budget, current staff</p>	<p>September 2011 - June 2012</p>	<p>School principal</p>	<p>Copy of daily newsletters to staff, sample morning announcements, faculty agendas, grade level team agendas, curriculum agendas, Early Release Day agendas with notes of discussions.</p>	<p>Teacher and paraprofessional improved understanding of the Rtl process and the procedures used at WMS as evidenced by active participation in activities and feedback.</p>
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2011-2012 School Year Strategies and Implementation Plan

Instructions: Use the format below to describe the action plan for 2011-2012. Provide sufficient detail regarding how the proposed activities are designed to achieve the anticipated changes/outcomes in professional practice and student learning, especially to improve outcomes for students who are working below proficiency in the area(s) for which the district is identified. Duplicate this page as needed. Complete one form per strategy.

Priority Area: (to reduce identified achievement gaps)	Increase the number of students scoring proficient on the NECAP assessment in both reading and math.				
Strategy #: 2	Mentoring new teachers to increase effectiveness of instruction.				
Objectives:	<i>What changes in the district practices are expected as a result of this strategy?</i> Objective: Experienced teachers will partner with new teachers to ensure professional growth for both partners in effective teaching strategies.				
	<i>What changes in student learning are expected as a result of this strategy? How will it help improve achievement for students who are not yet proficient?</i> Objective: Students will receive instruction from teachers trained in effective strategies.				
Proposed Activities for 2011-2012 <i>Describe the activities to be implemented to achieve the desired outcomes in school practices and student learning. Provide sufficient detail so that reviewers will understand the purpose and proposed implementation of each activity.</i>	Resources <i>What existing and/or new resources will be used to accomplish the activity?</i>	Timeline <i>When will the activity begin/end?</i>	Oversight <i>Who will take primary responsibility/ leadership? Who else needs to be involved?</i>	Monitoring (Implementation) <i>What evidence will be collected to document implementation? How often? By whom?</i>	Monitoring (Effectiveness) <i>What evidence will be collected to assess effectiveness? How often? By whom?</i>
Three day New Teacher Orientation during the summer to familiarize all new hires with the SAU 24 professional learning community practices and the Rtl process.	District budget, Title II-A, current staff	August 23, 24, 25, 2011	Assistant Superintendent	Review of teaching modules and handouts included in the orientation.	Feedback from new teachers using the PDMP process.
See description attached for new teacher mentoring program.	District budget, Title II-A, current staff	August 2011 - June 2012	SAU Mentor Facilitator, School principal	Minutes from monthly mentor meetings.	Effectiveness of classroom instruction as measured by student performance results and reflected in observations of teaching.

DISTRICT TEACHER MENTORING PROGRAM

An SAU 24 Mentor Committee comprised of Mentor Leaders from each school designed a New Teacher Mentor Program: Building Educational Support Together (BEST).

The mission is “to provide high quality instruction for students by ensuring the success and ongoing growth of new teachers”. A mentoring guide provides mentors with an induction schedule, roles and responsibilities, qualities of effective mentors, checklists for getting started, a full year schedule of discussion topics, a process for mentor observations, research about adult learners, a needs assessment, new teacher evaluation of the mentoring program, various surveys and a bibliography of resources for new teachers.

The annual supports include an initial orientation, monthly “round table discussions” with all new teachers, 1:1 support from mentors, critical friend observations and feedback. All mentor/mentee discussions remain confidential and are not part of the formal evaluation process.

2011-2012 School Year Strategies and Implementation Plan

Instructions: Use the format below to describe the action plan for 2011-2012. Provide sufficient detail regarding how the proposed activities are designed to achieve the anticipated changes/outcomes in professional practice and student learning, especially to improve outcomes for students who are working below proficiency in the area(s) for which the district is identified. Duplicate this page as needed. Complete one form per strategy.

Priority Area: (to reduce identified achievement gaps)	Increase the number of students scoring proficient on the NECAP assessment in both reading and math.				
Strategy #: 3	Implement a systematic response to intervention for reading and math.				
Objectives:	<i>What changes in the district practices are expected as a result of this strategy?</i> Objective: Teachers will improve their use of student performance data to inform daily instruction and develop targeted instruction for individual students.				
	<i>What changes in student learning are expected as a result of this strategy? How will it help improve achievement for students who are not yet proficient?</i> Objective: Student learning will improve as measured by NECAP and NWEA assessments.				
Proposed Activities for 2011-2012 <i>Describe the activities to be implemented to achieve the desired outcomes in school practices and student learning. Provide sufficient detail so that reviewers will understand the purpose and proposed implementation of each activity.</i>	Resources <i>What existing and/or new resources will be used to accomplish the activity?</i>	Timeline <i>When will the activity begin/end?</i>	Oversight <i>Who will take primary responsibility/ leadership? Who else needs to be involved?</i>	Monitoring (Implementation) <i>What evidence will be collected to document implementation? How often? By whom?</i>	Monitoring (Effectiveness) <i>What evidence will be collected to assess effectiveness? How often? By whom?</i>
Refine and implement the Rtl handbook to guide educators in selecting levels of intervention for students.	District budget, Title II-A, Title I-A, current staff	September 2011 - June 2012	Principal, Special Education Coordinator	Meeting notes demonstrating monthly progress toward goal of full implementation.	Intervention teams will track effectiveness of strategies used to support struggling students as demonstrated on NWEA, AIMSweb and teacher made common assessments.
Communicate regularly and consistently with all staff about the progress of the implementation of the Rtl process.	Current staff	September 2011 - June 2012	Principal, Special Education Coordinator	Copies of agendas and notes of all grade level, curriculum, and staff meetings.	Feedback from teachers about the Rtl process.

2011-2012 School Year Strategies and Implementation Plan

Instructions: Use the format below to describe the action plan for 2011-2012. Provide sufficient detail regarding how the proposed activities are designed to achieve the anticipated changes/outcomes in professional practice and student learning, especially to improve outcomes for students who are working below proficiency in the area(s) for which the district is identified. Duplicate this page as needed. Complete one form per strategy.

Priority Area: (to reduce identified achievement gaps)	Increase the number of students scoring proficient on the NECAP assessment in both reading and math.				
Strategy #: 4	Continued professional development for administrators, teachers and paraprofessionals in core and intervention programs, RtI process and building professional learning communities.				
Objectives:	<i>What changes in the district practices are expected as a result of this strategy?</i> Objective: Increased time spent on collaborative work using data to inform and improve instruction.				
	<i>What changes in student learning are expected as a result of this strategy? How will it help improve achievement for students who are not yet proficient?</i> Objective: Student learning will improve as measured by NECAP and NWEA assessments.				
Proposed Activities for 2011-2012 <i>Describe the activities to be implemented to achieve the desired outcomes in school practices and student learning. Provide sufficient detail so that reviewers will understand the purpose and proposed implementation of each activity.</i>	Resources <i>What existing and/or new resources will be used to accomplish the activity?</i>	Timeline <i>When will the activity begin/end?</i>	Oversight <i>Who will take primary responsibility/ leadership? Who else needs to be involved?</i>	Monitoring (Implementation) <i>What evidence will be collected to document implementation? How often? By whom?</i>	Monitoring (Effectiveness) <i>What evidence will be collected to assess effectiveness? How often? By whom?</i>
Survey all staff for their perceived needs in key areas.	Current district procedures	August 2011 - September 2011	Assistant Superintendent, Principal	Review of survey results by Professional Development Committee	Demonstration on professional development offered that aligns with needs of staff.
Provide professional development in best practices in RtI and intervention strategies.	District budget, Title II-A, Title I-A, current staff	September 2011 - June 2012	Assistant Superintendent, Principal	Schedule of professional development provided by the month.	Improved student performance as a result of improved instruction.
Provide professional development to facilitate the transition to Common Core State Standards.	District budget, Title II-A, Title I-A, current staff	September 2011 - June 2012	Assistant Superintendent	SAU 24 monthly curriculum meeting notes	Feedback from teachers about their understanding of the Common Core State Standards.

<p>Provide professional development in using the core literacy numeracy programs with fidelity while addressing all curriculum standards.</p>	<p>District budget, Title II-A, Title I-A, current staff</p>	<p>September 2011 - June 2012</p>	<p>Principal, building level curriculum coordinators</p>	<p>Meeting notes, attendance at trainings. Teacher reflections on effectiveness and evaluations as described in the PDMC.</p>	<p>Observation of improved instruction and fidelity to programming by building administrators and special education coordinators at regularly scheduled teacher observations and walk-throughs.</p>
<p>Provide professional development in best practices of professional learning communities to support teachers in the RtI process, build a culture of collaboration and focus on results.</p>	<p>District budget, Title II-A, Title I-A, current staff</p>	<p>September 2011 - June 2012</p>	<p>Assistant Superintendent, Principal, Building level curriculum coordinators</p>	<p>Meeting notes, attendance at trainings. Teacher reflections on effectiveness and evaluations as described in the PDMC.</p>	<p>Observation of improved instruction and fidelity to programming by building administrators and special education coordinators at regularly scheduled teacher observations and walk-throughs.</p>

2011-2012 School Year Strategies and Implementation Plan

Instructions: Use the format below to describe the action plan for 2011-2012. Provide sufficient detail regarding how the proposed activities are designed to achieve the anticipated changes/outcomes in professional practice and student learning, especially to improve outcomes for students who are working below proficiency in the area(s) for which the district is identified. Duplicate this page as needed. Complete one form per strategy.

Priority Area: (to reduce identified achievement gaps)	Increase the number of students scoring proficient on the NECAP assessment in both reading and math.				
Strategy #: 5	Monitoring and ensuring implementation of the 2011/2012 SINI Plan.				
Objectives:	<i>What changes in the district practices are expected as a result of this strategy?</i> Objective: SINI Team will monitor progress and effectiveness of strategies included in the SINI Plan.				
	<i>What changes in student learning are expected as a result of this strategy? How will it help improve achievement for students who are not yet proficient?</i> Objective: Student literacy and numeracy skills will improve as measured by NECAP and NWEA assessments.				
Proposed Activities for 2011-2012 <i>Describe the activities to be implemented to achieve the desired outcomes in school practices and student learning. Provide sufficient detail so that reviewers will understand the purpose and proposed implementation of each activity.</i>	Resources <i>What existing and/or new resources will be used to accomplish the activity?</i>	Timeline <i>When will the activity begin/end?</i>	Oversight <i>Who will take primary responsibility/ leadership? Who else needs to be involved?</i>	Monitoring (Implementation) <i>What evidence will be collected to document implementation? How often? By whom?</i>	Monitoring (Effectiveness) <i>What evidence will be collected to assess effectiveness? How often? By whom?</i>
SINI Monitoring Team will meet quarterly in November, January, March and May to monitor implementation and progress of the plan.	District budget, Title II-A, Title I-A, current staff	November 2011 - May 2012	Assistant Superintendent, Principal, Special Education Coordinator	Quarterly meeting notes.	Review of progress on plan as documented at meetings.

2011-2012 School Improvement Plan Title I Parent Notification Requirements

Instructions:

Before completing this section, refer to Appendix B in instructions for detailed guidance for fulfilling public school choice requirements.

- (a) Describe the process the school will use to provide parents of each student enrolled in the school with timely written notice regarding the school's identification as a school in need of improvement. The description must demonstrate the use of dissemination strategies that make such information accessible to all parents, and to the extent practicable, is provided in a language that parents can understand.**

All parents received a letter notifying them that Weare Middle School has been identified as a school in need of improvement for reading and mathematics. Since Weare Middle School is the only middle school in the Weare School District, there is no need to explain school choice to parents.

- (b) If applicable, describe the process the school has developed for parents in the event they wish to request a transfer of their child to another school within the district that is not identified for improvement. If public school choice is not applicable to your school, state "not applicable".**

Not applicable

- (c) Attach a copy of the parent/teacher notification letter to this application. Note: Parent Notification letters must have been submitted for approval to the NHDOE prior to June 15, 2011.**

The parent notification letter is attached.

Weare Middle School



Jessica Potter
Assistant Principal
jess.potter@sau24.org

Mark A. Willis
Principal
mark.willis@sau24.org

Sandra Pickering
Special Education Coordinator
sandra.pickering@sau24.org

June, 2011

Dear Parents/Guardians of Weare Middle School:

This letter is to inform you that Weare Middle School has been identified by the New Hampshire Department of Education as a School in Need of Improvement in the area of Reading –year 2 and Math-year 1.

State and federal school and district accountability laws require the New Hampshire Department of Education to identify for improvement districts not making Adequate Yearly Progress (AYP) for two consecutive years in the same content area in each level existing within the district (elementary/middle and/or high school). AYP is a measure that all states use to determine if schools and districts are meeting the high expectations for student performance set forth in state and federal accountability law. Areas in which AYP are calculated include the rate of student participation in the annual state assessment, the extent to which students in general and students in specific groups are meeting the state performance targets for reading and mathematics, and the district's attendance and graduation rates.

Our total school population did achieve the set proficiency goals in reading and math, but the law requires that every subgroup also make their targets. We retain our status as a School in Need of Improvement until we achieve Adequate Yearly Progress in all areas for two consecutive years for all sub groups.

Here is how the Weare Middle School scored for AYP compared with some surrounding schools:

School AYP Determination		State Target	Weare Middle School	Hillsborough Deering Middle School	Henniker Community School
	Participation Rate	95	100	100	100
	Mathematics Index Score	88	89.6	73.2	92.7
	Reading Index Score	91	92.5	84.4	93.1
	Attendance Rate	90	95.8	94.4	94.3
	Made AYP		No	No	No

Currently the school is involved in several initiatives to improve instruction. We are working through our intervention plan to identify key areas for improvement, especially for our special education population. We practice Response to Intervention (RtI) which means we monitor students who are not achieving proficiency at frequent intervals and change instruction according to the data. We have Reading teachers, Special Education teachers and paraprofessionals all trained and working on the goals for any students who need the help.

The State Department of Education has made consultants available to help districts devise or modify their school improvement plans. As a parent you are also a critical partner in school improvement. All of us working together will ensure the development of a successful improvement plan and improve the quality of the education we provide for all of our students. If you are interested in helping in the improvement process, please let me know by calling the school (529-7555), sending an e-mail (mark.willis@sau24.org), or dropping by the school office. We are always looking for parents to participate on our planning committees.

I look forward to working with you to provide opportunities for success for each of our students. The district's AYP reports are available on the New Hampshire Department of Education website at www.ed.state.nh.us. Please check our website online at <http://wsd.sau24.org/> or contact the school if you would like us to mail you a copy of the current improvement plan in September.

Sincerely,

Mark Willis, Principal