

## SAU 24

### SAU 24 School Principal Performance Expectations

- 1) The school principal shall:
  - Promote, facilitate, develop, articulate, implement, and monitor a vision for learning that is shared and supported by the community;
  - Support a school culture and instructional program conducive to student learning and staff professional growth;
  - Promote a safe, efficient and effective learning environment;
  - Respond to diverse community interests and needs and mobilize community resources;
  - Promote integrity and sensitivity to individual students and staff members.
- 2) The school principal shall effectively supervise and evaluate staff, balancing support with accountability. Evaluations shall be based on the Board adopted Teacher Performance Standards.
- 3) The school principal shall engage in on-going strategic planning that includes
  - a. Input from various stakeholders
  - b. Measurable goals
  - c. Clearly outlined roles and responsibilities in meeting goals
  - d. Data that measures progress and is used in decision-making
  - e. Sharing information with various constituencies
  - f. The opportunity to review and revise plans
  - g. Celebrating successes
- 4) The school principal shall contribute to the development of policies and procedures, disseminate such information, and act accordingly.
- 5) The school principal shall exhibit professional and personal characteristics that engender respect and inspire confidence.
- 6) The school principal shall exhibit an understanding of the current issues, theories, research and mandates in public education and use that understanding in their decision-making.